

**BILL #MC15110-0019**  
**INDIGENOUS EDUCATION RECLAMATION ACT**  
DATE: 11-21-2024 | 9th Month, 6<sup>th</sup> day 15110 AC,

November 8, 2024/15110, Original Proposal  
November 11, 2024/15110, Amended Summary Proposal  
November 24, 2024/15110, Summary Proposal Edit  
November 25, 2024/15110, Final & Recommendation proposal Edit

**Sponsor: Chief Minister of Education Philosophy & Transportation Yahxiyahu Xi-Amaru**

**Endorsement (s):**

- **SAR Law Firm**
- **SAR Law Associates**
- **Indigenous Cultural University**
- **Haplogenetics**
- **Abo Freight**

Referred to the **Committee Elect(s) on National Education and Cultural Preservation**, and the **Committee Elect(s) on Economic Development and Resources** for further review.

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**A BILL**

To establish the **Indigenous Education Reclamation Act**, empowering the Ministry of Education of the Aboriginal Republic of North America (ARNA) to implement culturally grounded, restorative, and holistic educational systems; to protect Indigenous languages, promote leadership, and integrate restorative justice practices; and for other purposes.

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**SECTION 1. SHORT TITLE**

This Act may be cited as the "**Indigenous Education Reclamation Act of 15110 (2024).**"

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**SECTION 2. FINDINGS AND PURPOSE**

**(a) Findings**

The Grand National Assembly finds the following:

1. The Aboriginal Republic of North America (ARNA) asserts its natural Aboriginal rights as the oldest recorded Indigenous peoples of the Americas, as recognized in its Constitution, Article II, Sections 1-4.

2. Indigenous youth within ARNA have the right to an educational system that reflects their cultural heritage, leadership potential, and holistic health, consistent with the ARNA Constitution and Natural Law.
3. The **United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)**, Articles 14, 18, 24, and 39, affirms the rights of Indigenous peoples to control education, maintain traditional health practices, and access financial resources for cultural preservation.
4. Current educational models fail to adequately address Indigenous youth's needs for cultural preservation, restorative justice, and leadership development, creating an urgent need for systemic reform.
5. Indigenous languages and traditional knowledge are critically endangered, requiring immediate, structured intervention to preserve and revitalize them.

### **(b) Purpose**

The purpose of this Act is to:

1. Integrate **Indigenous Knowledge Systems (IKS)** as a mandatory component of educational curricula across [ARNA-affiliated institutions](#).
2. Revitalize and protect **Indigenous languages** through the establishment of the [Indigenous Language Resource Centers](#) and early immersion programs.
3. Promote leadership development through Mentorship Programs and [Annual Youth Leadership Summits](#).
4. Establish **holistic health education** programs that incorporate Indigenous healing, nutrition, and wellness practices.
5. Implement **restorative justice systems** in [ARNA-affiliated schools](#) to foster community reconciliation and accountability.

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## **SECTION 3. INDIGENOUS KNOWLEDGE AND LANGUAGE PRESERVATION**

### **(a) Establishment of Indigenous Knowledge Systems (IKS) Programs**

The **Ministry of Education of ARNA** shall establish mandatory IKS programs in all ARNA-affiliated educational institutions.

1. IKS programs shall prioritize the transmission of traditional knowledge, language, and cultural practices rooted in Natural Law.
2. Programs shall include training for educators in culturally responsive teaching methods.

### **(b) Indigenous Language Resource Centers**

1. The Ministry of Education shall establish [Indigenous Language Resource Centers](#) to:
  - Preserve, revitalize, and disseminate Indigenous linguistic materials.
  - Facilitate [immersion programs](#) starting in early childhood education.

2. Funding for the Fundise Indigenous Language Centers shall not be required for this bill session, as it will be provided by the ARNA Education within Yamasih Region 3 Hawab Shariq, Pensacola St., Tallahassee Florida Republic Jurisdiction. (**See Tab-3 of this bill**), ensuring operational capacity and resource distribution.

### **(c) National Indigenous Language Day**

The Ministry of Education shall designate **March 21** as **National Indigenous Language Day**, celebrating language preservation efforts and showcasing cultural achievements in education.

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## **SECTION 4. HOLISTIC HEALTH EDUCATION**

### **(a) Development of Holistic Health Curriculum**

The Ministry of Education, in collaboration with the **Ministry of Health of ARNA**, shall develop a holistic health education curriculum incorporating:

1. Traditional Indigenous healing practices and herbal medicine.
2. Nutritional education aligned with Indigenous dietary principles.
3. Wellness strategies promoting mental and physical health.

### **(b) Holistic Health Education Days**

Participating schools shall designate **June 21st** as **Holistic Health Education Day**, during which students will engage in:

1. Community wellness workshops.
  2. Traditional food preparation and nutrition discussions.
  3. Herbal medicine demonstrations led by certified Indigenous healers.
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## **SECTION 5. LEADERSHIP DEVELOPMENT PROGRAMS**

### **(a) Creation of Leadership Mentorship Program**

The Ministry of Education shall create a national **Leadership Mentorship Program** to prepare Indigenous youth for leadership roles in governance, education, law, and economics.

1. Mentorship shall include elders, professionals, and certified field specialists.
2. A national mentorship database shall be maintained to coordinate mentors and mentees.

### **(b) Youth Leadership Summits**

1. The Ministry of Education shall host an annual **Youth Leadership Summit** on **September 22-23 (JULY 25 see notes)**, bringing together youth leaders to present solutions to community challenges.
  2. Funding for these summits shall not be required for this bill session, as it will be provided by the ARNA Education Division within the Yamasih Region 3, Hawab Shariq, Pensacola St., Tallahassee, Florida Republic Jurisdiction. (**Refer to Tab-3 of this bill**), ensuring operational capacity and resource distribution.
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## SECTION 6. RESTORATIVE JUSTICE PRACTICES

### **(a) Implementation of Restorative Justice Circles**

All ARNA-affiliated schools shall implement **Restorative Justice Circles**, replacing punitive disciplinary measures with community-based reconciliation practices.

1. Circles shall involve students, staff, and community members in collaborative conflict resolution.
2. Outcomes shall focus on healing, accountability, and restoring trust.

### **(b) Training and Oversight**

The **National Jural Society (NJS) of ARNA**, in collaboration with the Ministry of Education, shall provide restorative justice training for **educators, administrators, and community leaders**.

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## SECTION 7. INDIGENOUS EDUCATION PLAN (IEP) FRAMEWORK

### **(a) Personalized Educational Pathways**

The Ministry of Education shall implement the **Indigenous Education Plan (IEP)** across all registered ARNA-affiliated schools, tailored to:

1. Students' cultural identities and leadership traits.
2. Wellness practices aligned with Indigenous systems of **timekeeping** and **psychology**.

### **(b) Cartomancy as an Educational Tool**

1. Cartomancy shall be integrated into the IEP as a means of self-reflection and cultural education.
2. Educational materials and teacher training will be sponsored by SAR Law Firm to support this initiative. Funding for these summits shall not be required for this bill session, as it will be provided by the sponsorship of Haplogentics and Abo Freight to ARNA Education Division within the Yamasih Region 3, Hawab Shariq, Pensacola St., Tallahassee, Florida Republic Jurisdiction to be allocated by **Committee Elect(s) on**

**Economic Development and Resources.** (Refer to Tab-3 of this bill), ensuring operational capacity and resource distribution.

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## SECTION 8. FUNDING AND RESOURCES

### (a) Annual Appropriations

The **Committee Elect(s) on Economic Development and Resources** shall allocate Community-Driven and Alternative Funding Approaches to support this Act. Funds shall be distributed as follows:

- **Indigenous Language Resource Center(s):** (See Tab-3 of this bill).
- **Holistic Health Programs:** Provided by the [ARNA Education](#)
- **Leadership Development Initiatives:** Small percentage of revenue from ARNA-affiliated cooperatives or enterprises, voluntary ARNA Leadership collaborative efforts.
- **Restorative Justice Programs:** Sponsored by [SAR Law Associates](#).
- **Cartomancy Integration:** Sponsored by [Indigenous Cultural University](#), Partnerships with Nonprofits and Foundations (i.e. *\*Florida Impact*)
- **Scholarships and Financial Aid:** Partner with small/large businesses within ARNA and community to sponsor specific activities. (Also using ARNA Edu Fall Bill 15108 as template)
- **Administrative Costs:** Sponsored by [Crown Pro Realty Group](#), [Crown Pro Group Land Development](#) vocational development & Youth Mentorship arm for Yamasih Region 3 Hawwab Shariq & ARNA Education

### (b) Financial Oversight

The Ministry of Education shall submit quarterly financial reports in full compliance with government protocols to the Committee Elect(s) on Economic Development and Resources and the National Executive Cabinet of ARNA. These reports shall provide a detailed breakdown of expenditures, program outcomes, and recommendations for future improvements. All submissions must adhere to established financial reporting standards, including transparency, accuracy, and timeliness, to ensure proper oversight and alignment with the economic and executive branches' objectives.

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## SECTION 9. EFFECTIVE DATE

This legislation will become effective at the Winter Solstice of 2024, 15110

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### EXPLANATORY STATEMENT

The **Indigenous Education Reclamation Act** is a landmark initiative by the **Education**

**Ministry of ARNA**, designed to preserve Indigenous languages, promote holistic health, develop leadership, and embed restorative justice in education. It reflects ARNA's unwavering commitment to autonomy and cultural preservation.

## **APPENDICES**

1. ARNA Constitution, Article II, Sections 1-4.
2. United Nations Declaration on the Rights of Indigenous Peoples, Articles 14, 18, 24, 39.
3. Chief Amaru Namaa Taga Xi-Ali's works (*Indigenous Restitution, History of Cartomancy, Economic Bible*).

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This version ensures complete alignment with ARNA's governmental vernacular and cultural framework, enhancing its clarity, professionalism, and strategic alignment for adoption within ARNA's legislative processes.